

JUDGE'S SCORE SHEET

SCIENTIFIC MODEL OR DEMONSTRATION - K thru 3rd & 4th without report

Name of Student _____ Grade _____

Title _____

	<u>MAXIMUM POINTS</u>	<u>POINTS EARNED</u>
1. CREATIVE ABILITY	15 Points	_____
Originality of the project or approach to the project;	3	
Creativity or originality of the presentation on the exhibit board;	6	
Creativity or originality of the presentation of exhibit as a whole.	6	
2. SKILLS	25 Points	_____
Workmanship on display is done well in relationship to grade;	10	
Science of <u>Model</u> is evident; OR <u>Demonstration</u> works;	5	
Is accurately constructed;	3	
<u>Model</u> appropriately labeled; OR <u>Demo</u> principles clearly defined;	5	
Most work prepared by the student (Depending on grade).	2	
3. UNDERSTANDING (Oral Interview)	20 Points	_____
Can explain the parts of <u>Model</u> ; OR how the <u>Demo</u> works;	10	
Can explain the scientific principle of the project;	5	
Can explain the importance of this information.	5	
4. CLARITY (Interview and Display Board)	20 Points	_____
Observer can easily understand.	Verbally 10 Visually 10	
5. EXHIBIT * 30" deep, 48" wide, 78" from tabletop	20 Points	_____
(-5 if bigger) * <i>Exhibit includes the board and the display (i.e. model, equipment or materials for demo)</i>		
(-3 if title & main headings are not stenciled or done by hand in some manner, peel & stick is not acceptable)		
Exhibit is neat, attractive and colorful;	8	
Exhibit communicates project without student present;	10	
Exhibit board is well constructed & sturdy (Pre-fab acceptable).	2	

SCORED (100 Pts Possible) _____ + ****EXTRA** (7 Pts Possible) _____ = **TOTAL POINTS:** _____

Please Note: K - 3rd will have more help from parents, especially with the display. * All titles & headings must still be hand done or stenciled. Student should show they know their project and have learned.

COMMENTS: _____

JUDGE: _____

BLUE: 90-100 +	RED: 80-89	WHITE:
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