JUDGE'S SCORE SHEET

SCIENTIFIC COLLECTION – K thru 3rd & 4th without Report

Name of Student _____ Grade ____

Title _____

		MAXIMUM POINTS	POINTS EARNED
1.	**CREATIVE ABILITY**	**15 Points**	_____

Originality of the project or approach to the project; 3
Creativity or originality of the presentation on the exhibit board; 6
Creativity or originality of the way collection is displayed. 6

2.	**SCIENTIFIC VALUE**	**20 Points**	_____

Collection is related to science & it is evident; 5
There is a suitable number of items in the collection; 5
Items are labeled & displayed in scientific categories. 10

3.	**UNDERSTANDING (Oral Interview)**	**25 Points**	_____

Can explain the relationship of the items in the collection; 10
Can explain the method(s) used to obtain collection; 10
Can explain the importance of this information. 5

4.	**CLARITY (Interview and Display Board)**	**20 Points**	_____

Observer can easily understand. Verbally 10
Visually 10

5.	**EXHIBIT** * 30" deep, 48" wide, 78" from tabletop	**20 Points**	_____

(**-5** if bigger) * *Exhibit includes the board and the display (i.e. structure used to display collection)*
(**-3** if title & main headings are not stenciled or done by hand in some manner, peel & stick is not acceptable)

Exhibit is neat, attractive and colorful; 5
Exhibit communicates project without student present; 8
Items are *carefully* and *scientifically* labeled; 5
Exhibit board is well constructed & sturdy (Pre-fab acceptable). 2

SCORED (*100 Pts Possible*) _____ + ****EXTRA** (*7 Pts Possible*) _____ = **TOTAL POINTS:** _____

Please Note: K - 3rd will have more help from parents, especially with the display. * All titles & headings must still be hand done or stenciled. Student should show they know their project and have learned.

COMMENTS: _____

_____

_____

JUDGE: _____

BLUE: 90-100 + **RED: 80-89** **WHITE: 70-79**

Revised 03-21-2012

*** Extra Points are at the Judge's discretion for exemplary research, knowledge, craftsmanship, or communication.*